

# Indiana College Readiness Reports

2014 High School Graduates  
Clark County



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	403	366	91%
Core 40	611	340	56%
General	203	34	17%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	96	18	19%
Graduated without Waiver	1,121	722	64%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	117	104	89%
Took but Did Not Pass an AP Test	221	196	89%
Did Not Take an AP Test	879	440	50%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	769	580	75%
Did Not Earn Dual Credit from an Indiana Public College	448	160	36%
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	401	366	91%
Did Not Meet ACT/SAT College Readiness Benchmark	240	176	73%
Did Not Take ACT/SAT	576	198	34%
<b>21st Century Scholar Status</b>			
21st Century Scholar	145	112	77%
Non 21st Century Scholar	1,072	628	59%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	418	195	47%
Non Free or Reduced Lunch	799	545	68%
<b>Race/Ethnicity</b>			
White	991	622	63%
Black	81	48	59%
Hispanic	67	***	***
Asian	7	***	***
Other	71	36	51%
<b>All Students</b>	<b>1,217</b>	<b>740</b>	<b>61%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	528	43.4%
Indiana Private College (non-profit)	41	3.4%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	111	9.1%
Out-of-State Private College (non-profit)	52	4.3%
Out-of-State Private College (for-profit)	7	0.6%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>477</b>	<b>39.2%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	8	1.5%
Indiana State University	16	3.0%
University of Southern Indiana	15	2.8%
Indiana University-Bloomington	39	7.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	26	4.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	233	44.1%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	13	2.5%
Purdue University-West Lafayette	13	2.5%
Ivy Tech Community College	153	29.0%
Vincennes University	12	2.3%



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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	358	67.8%
Associate Degree (two-year)	157	29.7%
Award of at least 1 but less than 2 academic years	8	1.5%
Award of less than 1 academic year	3	0.6%
Unclassified undergraduate	2	0.4%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	73	14%
Business and Communication	75	14%
Education	36	7%
Health	108	20%
Science, Technology, Engineering, and Math (STEM)	83	16%
Social and Behavioral Sciences and Human Services	36	7%
Trades	47	9%
Undecided	70	13%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	377	71%
Part-Time Students	151	29%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	34	6%	23	68%
English/Language Arts Only	33	6%	15	45%
Both Math and English/Language	15	3%	11	73%
<b>No Remediation</b>	<b>446</b>	<b>84%</b>	<b>--</b>	<b>--</b>



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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	236	11	5%	9	82%
Core 40	264	55	21%	33	60%
General	28	16	57%	7	44%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	16	8	50%	***	***
Graduated without Waiver	512	74	14%	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	58	3	5%	***	***
Took but Did Not Pass an AP Test	124	8	6%	***	***
Did Not Take an AP Test	346	71	21%	38	54%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	406	38	9%	29	76%
Did Not Earn Dual Credit from an Indiana Public College	122	44	36%	20	45%
<b>ACT/SAT College Readiness Benchmark</b>					
Met ACT/SAT College Readiness Benchmark	224	11	5%	8	73%
Did Not Meet ACT/SAT College Readiness Benchmark	143	20	14%	12	60%
Did Not Take ACT/SAT	161	51	32%	29	57%
<b>21st Century Scholar Status</b>					
21st Century Scholar	101	19	19%	9	47%
Non 21st Century Scholar	427	63	15%	40	63%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	156	31	20%	14	45%
Non Free or Reduced Lunch	372	51	14%	35	69%
<b>Race/Ethnicity</b>					
White	449	60	13%	39	65%
Black	29	10	34%	5	50%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	24	7	29%	***	***
<b>All Students</b>	<b>528</b>	<b>82</b>	<b>16%</b>	<b>49</b>	<b>60%</b>



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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	236	3.0	24.86
Core 40	264	2.0	13.92
General	28	1.5	4.61
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	16	2.2	9.25
Graduated without Waiver	512	2.4	18.60
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	58	2.9	25.22
Took but Did Not Pass an AP Test	124	2.6	22.43
Did Not Take an AP Test	346	2.3	15.68
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	406	2.6	20.68
Did Not Earn Dual Credit from an Indiana Public College	122	1.8	10.44
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	224	2.7	23.23
Did Not Meet ACT/SAT College Readiness Benchmark	143	2.2	17.78
Did Not Take ACT/SAT	161	2.2	11.96
<b>21st Century Scholar Status</b>			
21st Century Scholar	101	2.4	20.58
Non 21st Century Scholar	427	2.4	17.78
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	156	2.1	15.22
Non Free or Reduced Lunch	372	2.6	19.61
<b>Race/Ethnicity</b>			
White	449	2.4	18.48
Black	29	2.3	15.41
Hispanic	***	***	***
Asian	***	***	***
Other	24	2.1	17.48
<b>Enrollment Status</b>			
Full-Time Students	377	2.5	22.24
Part-Time Students	151	2.2	8.53
<b>All Students</b>	<b>528</b>	<b>2.4</b>	<b>18.32</b>



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**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

## NOTES:

**High School Graduates ("Students"):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**College Entrance Exam Readiness Benchmark:** Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

